

Second Grade Assessment Report

___ IEP
___ 504
___ RtII

Student Name _____ Teacher _____

Subject
Area

Test

DRA

Determines the child's reading level based on fluency and comprehension

DIBELS

Determines the number of words the child can read correctly in one minute

Fall

Level _____

20+ High Performing
16-18 Meets Expectation
0-14 Below Expectation

Assessment	Score	Benchmark
CLS/WWR		52/13
WC		52
Accuracy		90%
Retell		16

RIT Score _____
175.9 Meets Expectation
%tile Range _____
Lexile Level _____

MAP

_____ Informational Text
_____ Literature
_____ Vocab. Knowledge

Winter

Level _____

28+ High Performing
20-24 Meets Expectation
0-20 Below Expectation

Assessment	Score	Benchmark
CLS/WWR	NA	NA
WC		72
Accuracy		96%
Retell		21
RT Quality		2

RIT Score _____
183.6 Meets Expectation
%tile Range _____
Lexile Level _____

_____ Informational Text
_____ Literature
_____ Vocab. Knowledge

Spring

Level _____

27-30 High Performing
21-26 Meets Expectation
0-20 Below Expectation

Assessment	Score	Benchmark
CLS/WWR	NA	NA
WC		87
Accuracy		97%
Retell		27
RT Quality		2

RIT Score _____
189.6 Meets Expectation
%tile Range _____
Lexile Level _____

_____ Informational Text
_____ Literature
_____ Vocab. Knowledge

Reading

Math

HFW

The number of words the child can read without using decoding strategies.

First 100: ____/100

Second 100: ____/100

Third 100: ____/100

RIT Score _____
178.2 Meets Expectation
%tile Range _____

_____ Numbers and Ops.
_____ Geometry
_____ Measurement Data
_____ Algebra Concepts

MAP

First 100: ____/100

Second 100: ____/100

Third 100: ____/100

RIT Score _____
185.5 Meets Expectation
%tile Range _____

_____ Numbers and Ops.
_____ Geometry
_____ Measurement Data
_____ Algebra Concepts

First 100: ____/100

Second 100: ____/100

Third 100: ____/100

RIT Score _____
191.3 Meets Expectation
%tile Range _____

_____ Numbers and Ops.
_____ Geometry
_____ Measurement Data
_____ Algebra Concepts