

Rt22 Meeting Report

Student Name

Manny

Grade 2

Teacher

legendry

Dates	Observations	Discussion	Next Steps
10/1	struggles to decode CVC words knows all sounds in IESO	Completed IES Not applying skills? No confidence Not focused in whole group lesson	Build confidence Fluency in CVC words - blind sorts Explicit teaching of phonics skills
12/4	Really doing well with explicit teaching increasing fluency of CVC words (IEB) Focused in small group all short; long	Push to complex/mult-syllable words. Increase fluency goal. Continued monitor of own progress	
1/15	-blind sort -complex mult-syllable words -fluency	Many really benefit from blind sort - relies heavily on auditory guess creating mental image of sounds	slow down inst. implement D. sort focus on varied read fluency rate

Student:

Strengths:

- Positive student
- eager to learn
- works best in one/two student groupings
- knows all letter sounds in iso.

Weaknesses:

- Blending
- self-esteem of reading
- vowel patterns - long vowel vs. short vowel
- confuses initial sound when blending

Goals:

- Apply phonics skills with cvc words indep. - fluently
- ① short vowels
- ② blends w/ short vowels

Start Date: 10/1	End Date: 12/4
Prescription: 1 words their way	Result: Many words well with blind sort - listening to short vowel sound.
Start Date: 10/1	End Date: 12/4
Prescription: F.B. phonics lessons	Result: Many fantastic job blending / reading words in context
Start Date: 12/4	End Date: 1/15
Prescription: 12 word building / fluency practice	Result: increased word building to blends digraphs & vowel pairs. Needs auditory support - blind sorts
Start Date: 1/15	End Date: 3/1
Prescription: Add blind sort to word building	Result: Fantastic! Making great gains! Keeping up!
Start Date:	End Date:
Prescription:	Result: blind sort