



Election Day

Social Studies
Kindergarten

Instructional Strategies:

Groupwork, Directed Teaching, Critical Thinking

Objectives:

- * Students will be active and attentive during lesson and activity.
- * Students will be able to correctly answer questions asked by the teacher.
- * Students will not be disruptive during lesson or activity.
- * Student will be able to work cooperatively with other members of the class in their seats and on the carpet.
- * Students will demonstrate their understanding of elections in a mock classroom election.
- * Students will demonstrate their knowledge of the vocabulary through class discussion.
- * Student will be able to retell what adults do on Election Day.
- * Students will become aware of the importance of elections in the U.S.

PA Academic Standards:

- * **Academic Standards for History**

- 5.1.3. Principles and Documents of Government**

- A. Describe what government is.

- J. Explain that importance of respect for the property and the opinions of others.

- 5.2.3. Rights and Responsibilities of Citizenship**

- A. Identify examples of the rights and responsibilities of citizenship.

- E. Describe ways citizens can influence the decisions and action of government.

- G. Identify ways to participate in government and civic life.

- 5.3.3. How Government Works**

- A. Identify the elected representative bodies responsible for making local, Pennsylvania and United States laws.

- F. Explain what an election is.

- H. Identify individual interests and explain ways to influence others.

- * **Academic Standards for Reading, Writing, Speaking, and Listening**

- 1.6.3. Speaking and Listening**

- A. Listen to others.

- Ask pertinent questions.

- D. Contribute to discussions.

- Ask relevant questions.

- Respond with relevant information or opinions to questions asked.

- Listen to acknowledge the contributions of others.

- Give reasons for opinions.

- Summarize, when prompted.

- E. Participate in small and large group discussions and presentations.

- Participate in everyday conversation.

Cross-curricular Integration:

- * none

Materials:

- * *Clifford For President* by Scholastic Books
- * Voting ballots
- * Sharpie

Vocabulary:

- * president – leader of the country
- * vote – a person's right to choose what he or she wants.
- * Election Day – when people elect a president and vice president into office.
- * election – a process a person must go through in order to be considered to be elected as president.
- * ballot – a form a voter can fill out to elect the president he or she wants.

Instructional Procedure:***Anticipatory Set:***

- * Begin by reading, *Clifford For President* to the students.
- * After reading, discuss with the students why the people in the park voted for Clifford and not the other dog. What qualities did Clifford have that the other dog didn't? Would you want Clifford as your president? Why or why not?
- * Talk to students about the qualities they would want their president to have, like the qualities Clifford had. Begin to list some qualities on the board.

Developmental Activities:

- * After some qualities are listed on the board, talk to students about our election day.
- * Explain to the students that adults, 18 and over, think about what qualities they want in their president and on election day, they go into voting booths and cast their vote.
- * Stay clear of student's voicing their current presidential opinions.
- * Tell students that today, they are going to vote for qualities they would like in their president. Explain that is similar to voting for the president, but the adults vote for a person.
- * Tell students that their vote will be for the quality they would most want in their president: a smart president, an honest president, a caring president, or a happy president.
- * Pass out voting ballots and explain to students what they are. Also, explain to students that it is very important to keep their vote secret because it is their vote and no one else's.

Closure:

- * After passing out voting ballots, and having students secretly vote. Tally the votes for the students. When they students return from their special tell them the results of their classroom poll.

_____	Smart
_____	Honest
_____	Caring
_____	Happy

Assessment:

- * Students will be assessed on their ability to recall what an election is.
- * Students will be informally assessed on their participation in class discussion.
- * Students will be informally assessed through observation on their usage of the vocabulary words presented.
- * Students will be assessed on their ability to correctly pronounce and identify new vocabulary words.
- * Students will be assessed on their ability to cooperatively work within a small and large group.
- * Students will be assessed on their ability to listen attentively to the teacher during lecture and while giving directions.

Special Needs Adaptations:

- * None within the class